





PRESENTED BY

CATHERINE STROHBEHN, PHD, RD

PROFESSOR EMERITUS

EXTENSION SPECIALIST AT IOWA STATE UNIVERSITY

MEET OUR FOOD SAFETY EXPERT





Kevin Roberts, PhD

MEET OUR PRESENTER





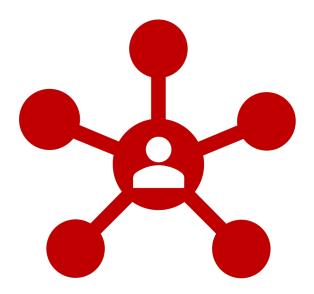
Catherine Strohbehn, PhD, RD

cstrohbehn@gmail.com

PURPOSE



Develop risk mitigation communication strategies for foodservice operations.



OBJECTIVES

At the end of this webinar, participants should be able to:

- 1. Compose at least three key messages for customers about their organization's food safety practices.
- 2. Identify three effective methods to reach specific audiences with these messages.
- 3. Explain communication channels and evaluate metrics for each.

REFLECTIVE QUESTIONS



- Are there any evaluations currently in place about the foodservice operation?
 - If so, how is the information used in the decision-making process?
 - If no, would feedback about the foodservice program aid in improving quality (and quantity) of service?
- Do you sense concerns from clientele about safety issues or anxiety about eating out?
- Are there any communications about safety practices undertaken by the foodservice's program in your operation currently in place?

WHO KNOWS OF YOUR EFFORTS?



Internal Audiences

- Owners
- Managers
- Staff

External Audiences

- Past Customers
- Current Customers
- Prospective Customers
- Other workplace staff
- Vendors
- Visitors



COMMUNICATION



 In-depth SafeBites Webinar by Dr. Susan Arendt from September of 2019 is archived.

 Described message transmission and receipt of communications.

 Presented a variety of communication methods:

- Verbal
- Nonverbal



A BLUEPRINT FOR ACTION



- Available at FoodHandler.com
- Helpful if ready access
- Guides the messaging process
- Intended to "get the wheels turning"
- Tool to use with IT
- Framed by the "W's"
 - Who
 - What
 - How
 - When

AUDIENCE - WHO is your audience?

- Customers
- Foodservice Staff
- Other Staff
- Management/Admin.
- Owners

- Parents/Family/Househol ds
- Community Members
- Vendors
- Site neighbors
- Other

MESSAGE - WHAT is your message about?

- o People
- Product
- o Place
- o Promotion

WHAT are two key points?

.

METHOD - HOW will you communicate the message?

- Web page
- Menu
- Direct email
- Bulletin Boards
- Print ads/coupons
- Social media

- Table tents
- Word of mouth –
 ie.Customers,
 - Presentations
- Other

TIMING - WHEN will you post?

- One and done
- Continuous
- o Scheduled Daily, Weekly, Monthly
- Other

EVALUATION

- Measures/Metrics ______
- o Time Frame

IT'S A CHANGING WORLD!



- Supply Chain
 - Equipment
 - Food
 - Supplies
- Staffing
 - Hiring
 - Retention
 - Illness
- Food Code Updates
- COVID-related local requirements
- New service styles
- Customers' concerns and increased awareness



INCREASED AWARENESS POST-COVID



- Handwashing (frequency, procedure, supplies)
- Glove use
- Employees'
 - Health
 - Hygiene
 - Attire
- Cleaning and sanitizing practices (when and how)
 - Tables
 - Menus
 - Restrooms



FOOD SAFETY PRACTICES - NEW AND IMPROVED!



- Fundamentals
 - Health and Hygiene (staff, their households, and customers/clients)
 - Temperature controls
 - Cleaning and Sanitizing
- Purpose is to ensure safety and quality of food served in an operation.
- Food Code requirements and annual inspections by health agencies provide safeguards.
- COVID protocols have resulted in enhancements to practices.
- FoodHandler COVID Checklist

FOODHANDLER'S COVID REOPENING CHECKLIST



Two Stages

- Planning
- Implementation

Download the checklist and watch the webinar here:

https://foodhandler.com/restau rant-reopening-checklist-fromfoodhandler/





A RETURN TO NORMAL



- Reassuring past, current, and future customers.
- Complying with regulations.
- Keeping current with the local health environment.
- Communicating with stakeholders:
 - Internal audiences
 - External audiences



GETTING THE WORD OUT



- Who Identify audience for message
- What Compose message with essential elements
- How Consider method of dissemination
- When Determine timing of dissemination



WHO IS YOUR AUDIENCE?



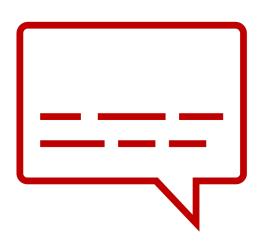
- **Schools** Students, teachers, administration, staff [foodservice and others in building], parents, community, vendors, other
- **AL/LTC** Residents, residents' family, staff [foodservice and others], administration, visitors, state agency, prospective residents, community, vendors, etc.
- Childcare Children, teachers, parents, community, site hosts, etc.
- **Restaurants** Current customers, potential customers, staff, owners, managers, vendors, site mates, etc.

WHAT IS THE MESSAGE?



People

- Hiring criteria
- Wellness checks
- Trainings
- Recognitions
- Tenure
- Attire



Place

- Cleaning protocols –
 specific or enhancements
- Ventilation systems
- Décor
- Facility upgrades
- Equipment

MESSAGE CATEGORIES



Product

- Menu items
- Ingredient sourcing
- Production focus
- Service style
- Allergens



Promotion

- Specials
- Incentives
- Loyalty program
- Expansion

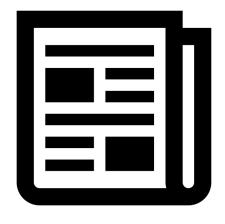


HOW - COMMUNICATION STRATEGIES



Nonverbal

- Signs/Posters/Logs
- Certificates/Credentials
- Newsletters
- Menu
- Table tents
- Ads/Coupons
- Website postings
- Customer emails
- Social media



Verbal

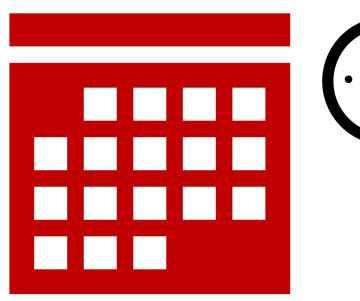
- Hostess/dining room coordinator
- Waitstaff
- Customer feedback
- Social media influence



WHEN - FREQUENCY & TIMING OF DELIVERY



- Continuous
- Repeated set schedule
- Timed delivery





BLUEPRINT FOR ACTION: EXAMPLE 1 (PLACE)



Who: Customers (past, present, prospective)

What: Letting customers know of enhanced cleaning practices.

- Informing about new kitchen practice of DEAC (drop everything and clean).
- Morning and evening cleaning and sanitizing of work surfaces with rapid swab test of potential pathogens for verification.

How: Signage by hostess station; menu inserts or table tents; website message; direct emails to clientele data base; print media ad; other.

When: Continuous



BLUEPRINT FOR ACTION: EXAMPLE 2 (PEOPLE)



Who: Customers (past, present, and prospective)

What: Food safety knowledge of staff.

- A Certified Food Protection Manager is scheduled for all hours of operation.
- Every staff member receives at least 1 hour of food safety training each month..

How: Post training certificates in lobby or on bulletin board. Statement on the website. Include in promotional materials.

When: Continuous



BLUEPRINT FOR ACTION: EXAMPLE 3 (PRODUCT)



Who: Customers (past, present, and prospective)

What: Elimination of self-service food bars.

- Food quality will be improved with service of items as ordered.
- All menu items will be individually plated to protect from contamination.

How: Direct messages, POS, Menu Inserts, websites, social media

When: Timed (promote if major shift BEFORE and at least one month into change).



BLUEPRINT FOR ACTION: EXAMPLE 4 (PROMOTION)



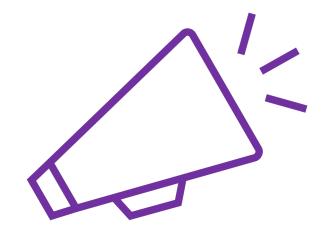
Who: Internal audiences

What: Staff pilot "take-home meal" program

- Perk for staff to purchase at reduced price meal and "fixings".
- Nutritious, safe, and quality meal ready to go

How: Internal staff emails, bulletin boards, ads

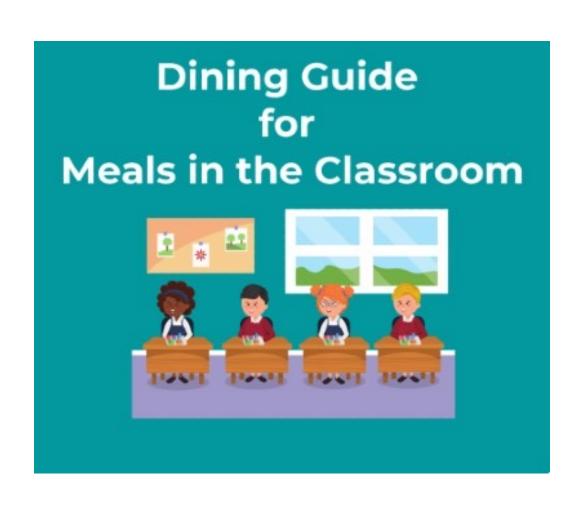
When: Set time period



RESOURCES FROM SCHOOL NUTRITION ASSOCIATION



- Meals in Classroom Guide
- FAQs
- Templates for communications with:
 - Administrators
 - Teachers
 - Parents



RESOURCES FROM ANFP



Job Description for CDM. CFPPs

Dietary Managers The credentialing agency for

The following sample description for Certified Dietary Managers, Certified Food Protection Professionals may be used in conjunction with the CDM, CFPP Scope of Practice, which is a helpful resource describing what CDM, CFPPs are qualified to do. The Scope of Practice is available at www.CBDMonline.org/SOP.

GENERAL SUMMARY OF WORK

Responsible for the daily operations of foodservice department, according to facility policy and procedures and federal/state regulations. Provides leadership and guidance to ensure that food guality, safety standards. and client expectations are satisfactorily met. Maintains records of department personnel, income and expenditures, food, supplies, inventory levels, and equipment.

PRINCIPLE TASKS

- Operations Management

 Recruit, interview, hire, train, coach, evaluate, reward. discipline, and when necessary, terminate employees
- Develop job descriptions and job duties for each level of foodservice personnel
- · Develop work schedules to ensure adequate staff to cover each shift
- · Create and monitor budgets for a cost-effective
- program

 Manage revenue-generating services
- . Use forecasts, food waste records, inventory, and equipment records to plan the purchase of food, supplies, and equipment
- Justify improvements in the department design and
- Work cooperatively with clients, facility staff, physicians, consultants, vendors, and other service

- Foodservice Management

 Specify standards and procedures for preparing food

 Participate in menu planning, including responding to client preferences, substitution lists, therapeutic diets and industry trends
- · Inspect meals and assure that standards for appearance, palatability, temperature, and serving
- Manage the preparation and service of special nourishments and supplemental feedings
- · Assure that foods are prepared according to

- Assure safe receiving, storage, preparation, and service
- · Protect food in all phases of preparation, holding, service, cooking, and transportation, using HACCP
- Prepare cleaning schedules and maintain equipment to ensure food safety
- Ensure proper sanitation and safety practices of staff

Nutrition and Medical Nutrition Therapy

- · Process new diet orders and diet changes; keep diet cards updated
- Complete the assigned MDS section according to
- required timeline
- Determine client diet needs and develop appropriate dietary plans in cooperation with RD and in
- compliance with physicians' orders
 Review plan of care related to nutritional status; document concerns that can be resolved, improved, or addressed to improve client's nutritional status and
- Review, revise, and implement, in cooperation with the
- IDT, the client's nutrition assessment and plan of care
 Support Registered Dietitian duties as needed

General Knowledge, Skills, and Abilities Skill in motivating, coaching, and supervising

- foodservice personnel
- Intermediate computer skills
- Mathematical and numerical skills; mechanical aptitude
- Effective written and oral communication skills
- Demonstrated organizational skills
- · Current awareness of legislation and regulations influencing the practice of standards of care

- Graduate of Dietary Manager's Program, 2-yr, or 4-yr
- foodservice program

 Successful completion of CDM Credentialing Exam
- with active certification status
- · Two years' experience in foodservice management; prior experience in healthcare foodservice is preferred

Physical Demands/Working Conditio

- Able to lift and carry in excess of 50 lbs Able to withstand extreme temperatures, hot and cold
 Able to work long hours, including some evenings,
- weekends, holidays, as needed · Able to interact positively with people of all ages

Copyright 2021. Certifying Board for Dietary Managers. All rights reserved under U.S. and international copyright laws. No part of this document may be used or reproduced without the written permission of CBDM.



- Provide your team with the tools and resources needed to complete tasks and to enable them to provide quality food and a memorable customer experience in a comfortable setting. This includes in-servicing your team on food safety, menu offering, customer service, culinary skills, attention to detail, consistency, and cleanliness.
- Conduct daily team huddles to offer knowledge and awareness for food safety. Motivate professional growth by developing your team's culinary and general hospitality skills along with effective communication with peers and customers.
- Inspire service excellence for food quality, value, and hospitable experiences. Lead your team through ongoing coaching and mentoring.
- Hire the right people who have a passion for hospitality and food. Recognize and reward your team's contributions to your operation, customers, and peers. Give credit when and
- Proactively listen to customer comments and feedback. Ask specific questions pertaining to food and service and develop and implement action plans with your team's input. Require adherence to standards for maintenance.
- Ensure your team knows the food offerings, Engage customers with positive and meaningful interactions and educate them on your products, including recipe ingredients and alternate food options based on their needs and dietary restrictions.
- Demonstrate your team's commitment to ongoing improvements by listening to the needs of your customers and adapt your operations accordingly. Consider the impact of social media, customer relations, and innovative marketing techniques. Tell the success story of your operation in periodic newsletters that are accessible to customers.
- Adapt to new trends in food and hospitality by promoting sustainability and environmentally friendly products and by offering promotions and loyalty reward programs.
- Track, trend, and analyze your operation's data to identify successful sellers and opportunities for alternatives.
- Involve an interdisciplinary team of culinarians, registered dietitians, and foodservice operators to standardize your operation and implement processes that deliver high quality and value to your customers.



BEFORE YOU BEGIN, THINK ABOUT:



- Clear purpose what are you trying to accomplish?
- Inputs required
 - Time yours or other staff or outsourced
 - Money direct or indirect compensation for effort
- Evaluation measures
 - Aligned with methods
 - Aligned with purpose
 - How will you know it worked?
- Timeframe
 - Review points
 - Decision length



RETURN ON INVESTMENT



- Inputs of time and money
- Cost–benefit analysis
- Defined criteria
- Was it worth it?



EVALUATION OF COMMUNICATION EFFORTS



- Metrics specific to selected communication channel
- Examples:
 - Social media
 hits or visits
 - Print coupons
 redeemed coupons
 - Feedback and Pros/Cons of Each
 - ❖ Verbal at POS
 - ❖Surveys paper or online; targeted selected clientele or open
 - Suggestion box
 - ❖Increase in sales/counts

BLUEPRINT FOR ACTION: EXAMPLE 1 (PLACE)



Who: Customers (past, present, prospective)

What: Letting customers know of enhanced cleaning practices.

- Informing about new kitchen practice of DEAC (drop everything and clean).
- Morning and evening cleaning and sanitizing of work surfaces with rapid swab test of potential pathogens for verification.

How: Signage by hostess station; menu inserts or table tents; website message; direct emails to clientele data base; print media ad; other.

When: Continuous

Evaluation: website hits or visits; staff feedback; customer comments

BLUEPRINT FOR ACTION: EXAMPLE 2 (PEOPLE)



Who: Customers (past, present, and prospective)

What: Food safety knowledge of staff.

- A Certified Food Protection Manager is scheduled for all hours of operation.
- Every staff member receives at least 1 hour of food safety training each month.

How: Post training certificates in lobby or on bulletin board. Statement on the website. Include in promotional materials.

When: Continuous

Evaluation: Observations of staff practices; comments from new customers and feedback from current re certificate postings; staff inputs

BLUEPRINT FOR ACTION: EXAMPLE 3 (PRODUCT)



Who: Customers (past, present, and prospective)

What: Elimination of self-service food bars.

- Food quality will be improved with service of items as ordered.
- All menu items will be individually plated to protect from contamination.

How: Direct messages, POS, Menu Inserts, websites, social media

When: Timed (promote if major shift BEFORE and at least one month into change).

Evaluation: Website hits or visits; customer feedback; staff inputs; regulatory feedback; changes in food cost/waste

BLUEPRINT FOR ACTION: EXAMPLE 4 (PROMOTION)



Who: Internal audiences

What: Staff pilot "take-home meal" program

- Perk for staff to purchase at reduced price meal and "fixings".
- Nutritious, safe, and quality meal ready to go

How: Internal staff emails, bulletin boards, ads

When: Set time period

Evaluation: Number meals sold, shifts most desirable, food and package costs, attrition rates

OBJECTIVES

At the end of this webinar, participants should be able to:

- 1. Compose at least three key messages for customers about their organization's food safety practices.
- 2. Identify three effective methods to reach specific audiences with these messages.
- 3. Explain communication channels and evaluate metrics for each.

QUESTIONS?





CERTIFICATES







Certificates will be emailed out within <u>5-7 business days</u>, after submitting a certificate request.



Request a certificate at foodhandler.com/safebite-certificate-request/

WEBINAR RESOURCE



For more information about our webinars and registration:











FOODHANDLER FOOD SAFETY RESOURCES



Downloads

- Restaurant Re-Opening Guidelines
- Daily Temperature Logs
- Temperature Chart For Safe Food
- Refrigerator Storage Chart

 Food Safety Doesn't Happen By Accident

Videos

DIGITAL VIDEOS

- Handwashing
- •Why To Glove
- •When To Glove
- How To Glove

FOODHANDLER FOOD SAFETY RESOURCES



Past Blogs

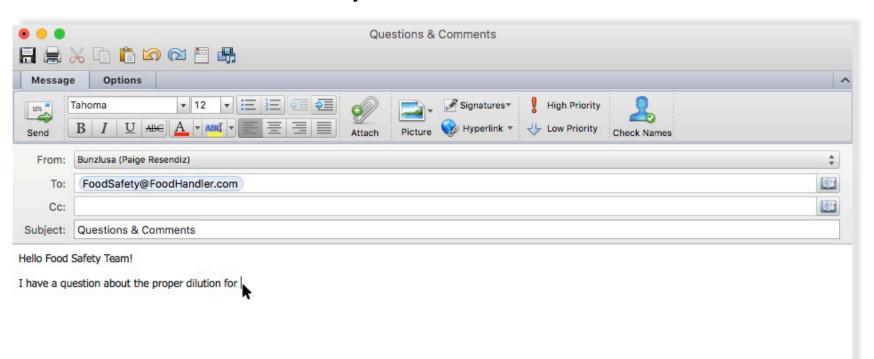
- Communication
- Hepatitis A
- Food Code
- Risk Management
- Food Safety Procedures
- Employee Preparedness
- Foodborne Illness and Pathogens
- Managerial Practices



FOODHANDLER FOOD SAFETY RESOURCES



Please send us your questions or comments at: FoodSafety@foodhandler.com



THANK YOU FOR JOINING US!



